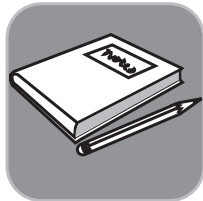


## WEEK 1

### *Elijah and the Drought*

#### **Preparation:**

Read 1 Kings 17:1-16, using the Bible study notes to help you.



#### **Lesson Aim:**

To teach that the words of a true prophet come to pass.

17:1 See series overview for discussion of Elijah's background. Gilead was a wild and secluded region east of the River Jordan.

17:6 Ravens are carrion eaters, so the sight of them carrying food would not cause comment. In the light of this, the fact that they brought food to Elijah instead of eating it themselves is a further demonstration of God's power over the created order.

17:9 Zarephath, like the country on the east of the river Jordan, is outside Ahab's jurisdiction. Zarephath is in Phoenicia, Baal-melqart's territory. God demonstrates his supremacy by providing for Elijah there.

Widows were numerous and among the most needy members of society. They were regarded as unimportant.

17:10-11 Elijah is not being selfish (see also 1 Kings 17:13) - he is doing what God commanded (1 Kings 17:9).

17:12 Although the widow was a Gentile, she knew about God.

17:13-14 A test of the widow's faith.



As this is the first lesson in the series, spend time introducing Elijah. He wore distinctive dress (2 Kings 1:8).

## Lesson Plan



Explain what it meant to be a prophet - called by God (not self-appointed), given a knowledge of God's character, took God's word to the people (they did not have the Bible as we know it), foretold the future in order to bring the people to repentance (if you keep doing this God will do that). A true prophet's words came to pass (Deuteronomy 18:21-22). Point out that Elijah always listened to and obeyed God.

Pin up pictures of people who help in time of need, e.g. doctor, dentist, nurse, policeman, parent, teacher, grandparent, etc. Each time ask the children how that person helps. In today's true story from the Bible we will find out how a poor lady helped Elijah. Ask the children to listen carefully in order to tell you how the widow helped Elijah and how they know Elijah was a true prophet. Tell the story.

At the end of the story go over the answers to the questions and teach the memory verse.

Pictures of people who help (see lesson plan).

## Visual aids



Pictures or flannelgraph to tell the Bible story. You need Elijah, Ahab, ravens, bread & meat, the widow, the son, bundle of sticks, flour in a bowl, oil in a jar, (see visual aids on pages 86-91). To make a flannelgraph photocopy the pictures at the required size, colour and glue onto blotting paper. Rough up the blotting paper using the blade of your scissors. These figures will stick onto a length of flannel or felt pinned to a board. These will be needed for next week.

A map is useful for the older children (see page 9).

## 3-5s

Make a raven.

Photocopy page 8 on card for each child.

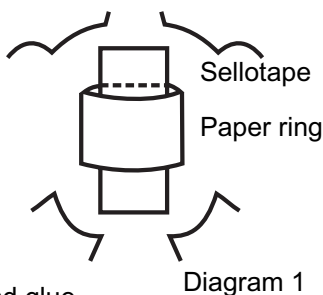
Prior to the lesson cut out the shapes and place in an envelope for each child.

## Activities



### Instructions

- The children colour the shapes.
- Roll the head into a cone and glue the flap inside. (This can be done round a finger).
- Roll the finger strip around a finger, cut to the required length and glue.
- Attach the rolled finger strip to the underside of the body using sellotape (see diagram 1).



- Glue the neck inside the head (top) so that the back of the head covers the neck completely (see diagram 2).
- Little bits of paper can be screwed up to represent meat and bread and dropped into the inside of the beak. The child flies the raven to Elijah and drops the food out of the beak in front of Elijah.

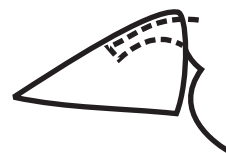


Diagram 2

## 5-7s

Make a raven mobile. Each child requires an A4 sheet of black paper, yellow/orange paper for the beak and eyes, and a template made from the shape on page 10. The teacher requires a needle and black thread.

### Instructions

- Fold the sheet of black paper in half (see diagram).
- Place the template against the fold and draw round it with a lead pencil.
- Cut out the raven, keeping the paper folded.
- Open out the paper and fold the beak down (see diagram).
- Cut out a beak and eyes from the yellow or orange paper and glue onto the raven.
- Using a needle and thread the teacher attaches a string to the middle of the back of the raven. Make a loop at the end of the string so that the child can suspend the raven from a finger and fly it around.



## 7-9s

Over the next 5 weeks the children will make a book. This should not be taken home until completed. Each child requires page 11 photocopied on card, an A4 sheet of the same colour card for the back cover, pages 12 and 13 photocopied on paper, 2 circles of paper (see page 8), 2 split pin paper fasteners and an A4 slide binder or other means of securing the pages together.

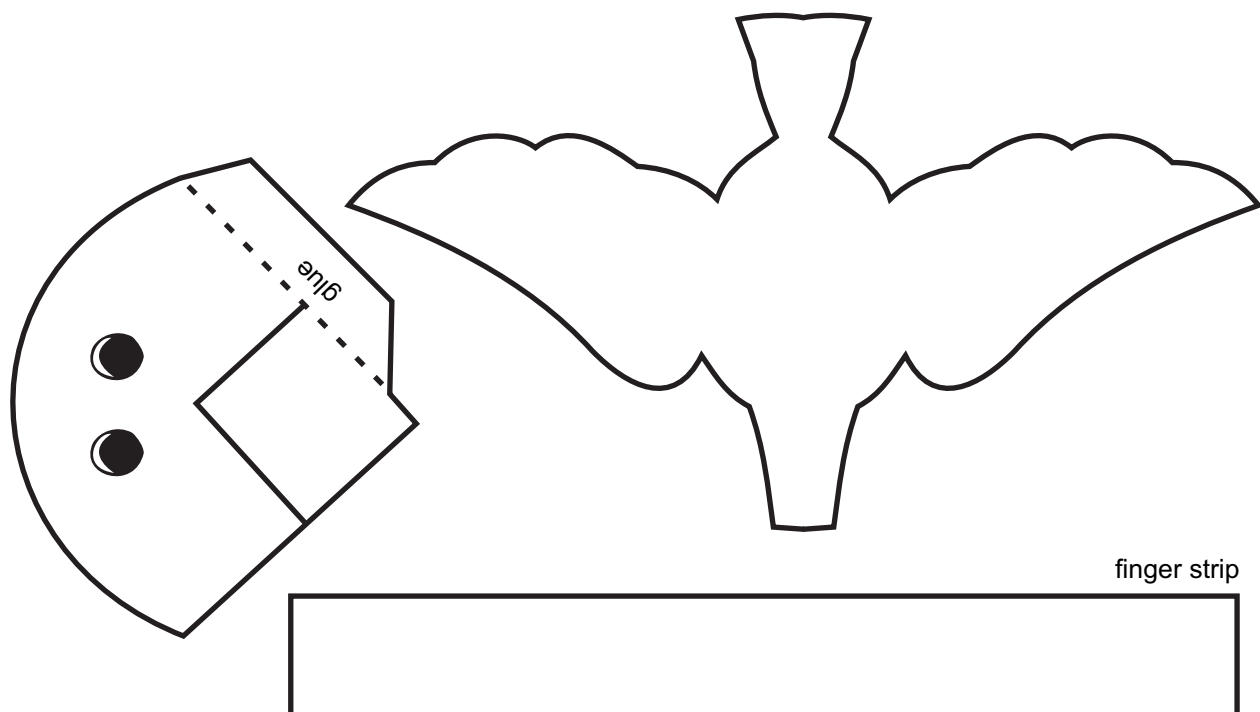
### Instructions

- page 11 write child's name on dotted line.
- page 12 fill in the spaces. Draw in Elijah's journey from Samaria to Cherith brook to Zarephath. Colour the sea.
- page 13 cut out the hatched areas. Colour one paper circle yellow for oil and the other brown for flour. Attach the circles behind the jars using split pin paper fasteners through X. The circles can be rotated to show the oil and flour flowing.

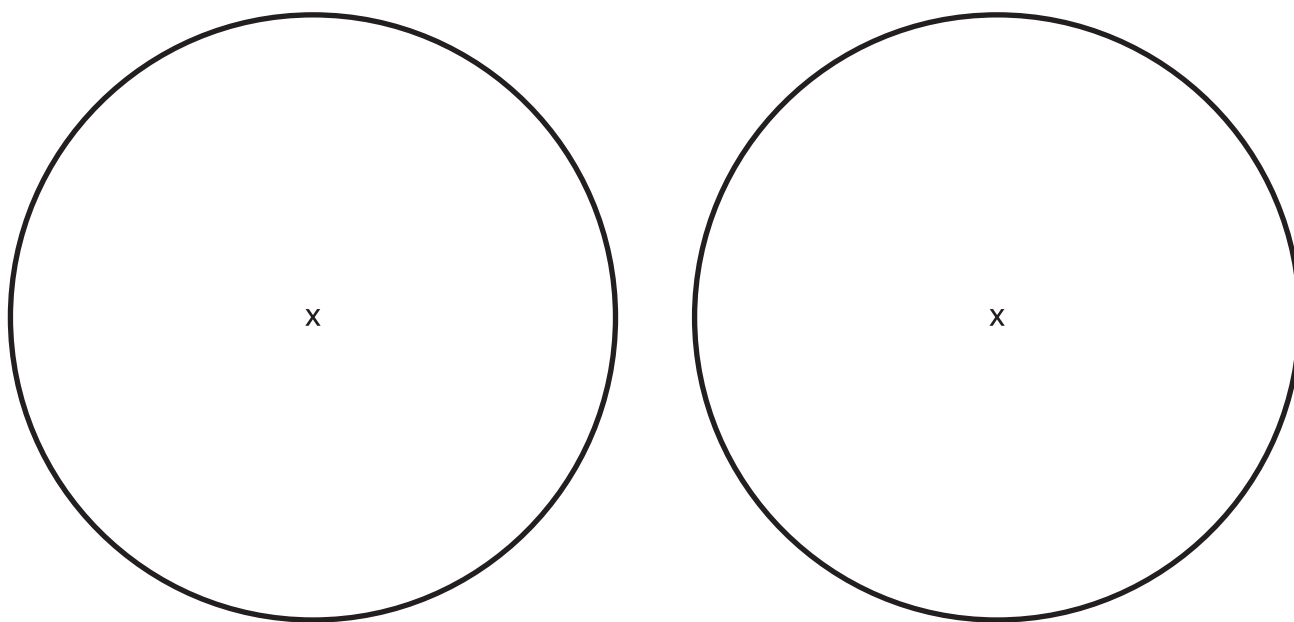
Write a simple prayer in the space indicated.



### Activity for 3-5s

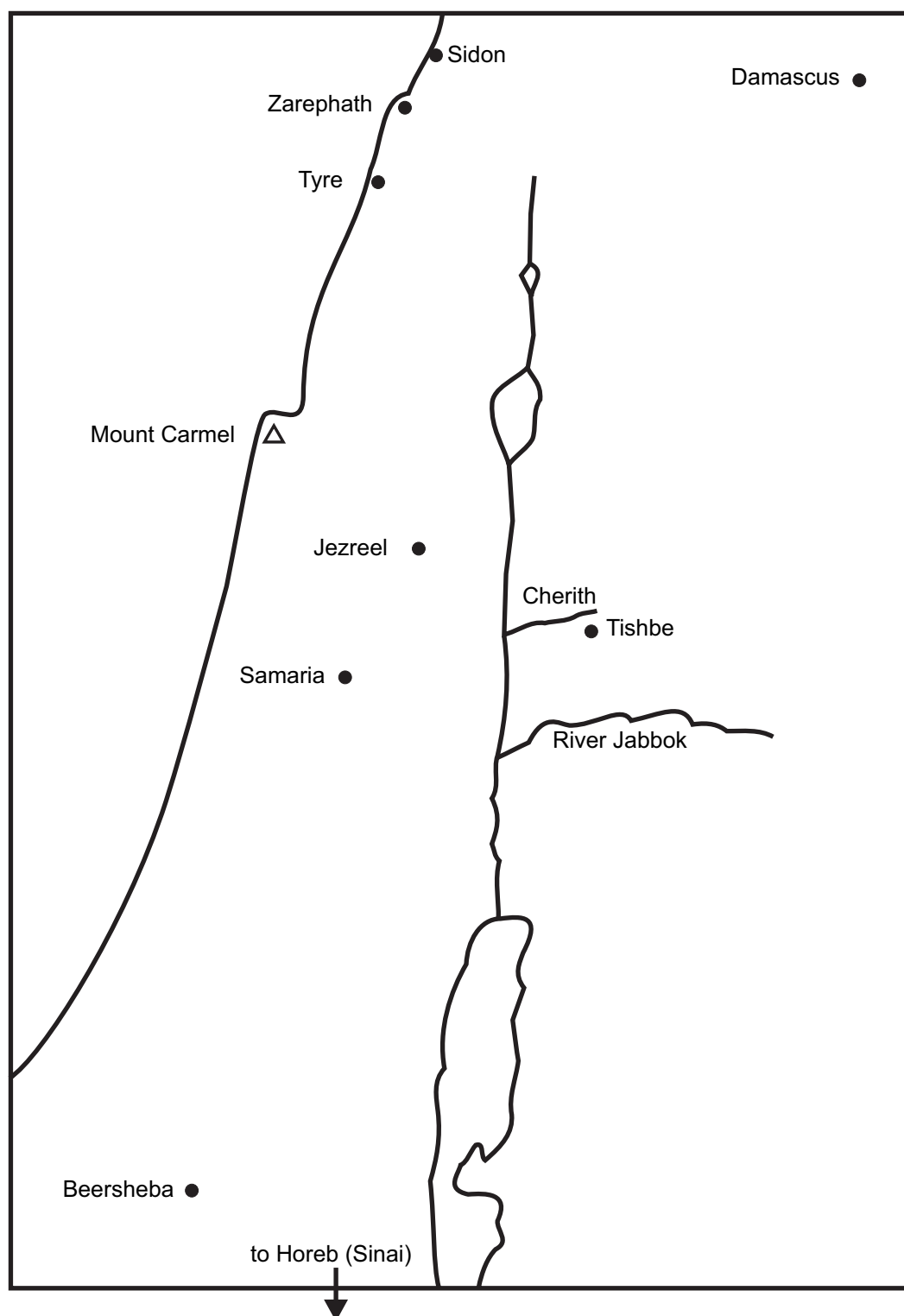


### Activity for 7-9s



## Visual Aids

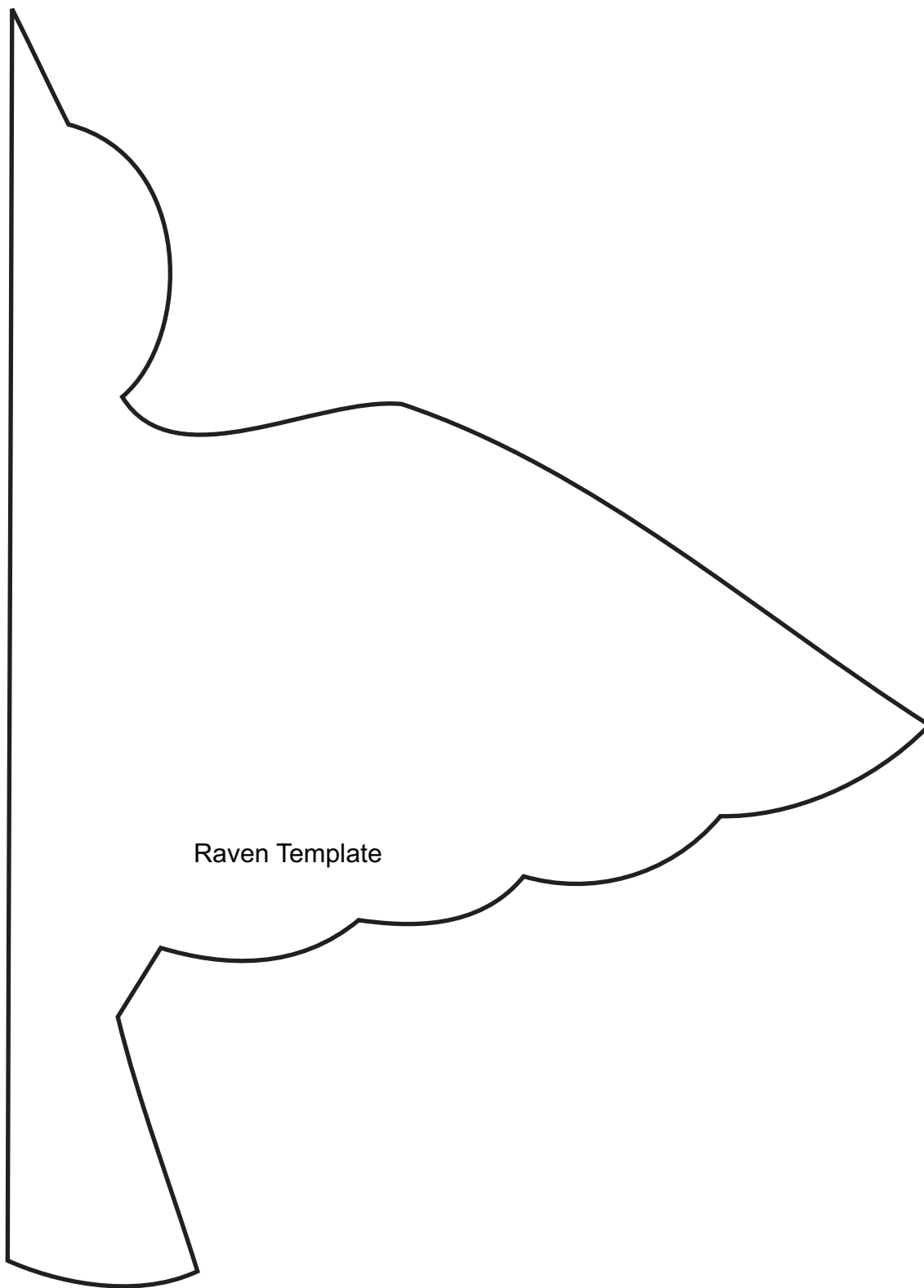
Map to show Elijah's movements





## Elijah and the Drought

## Activity for 5-7s



# ELIJAH THE PROPHET



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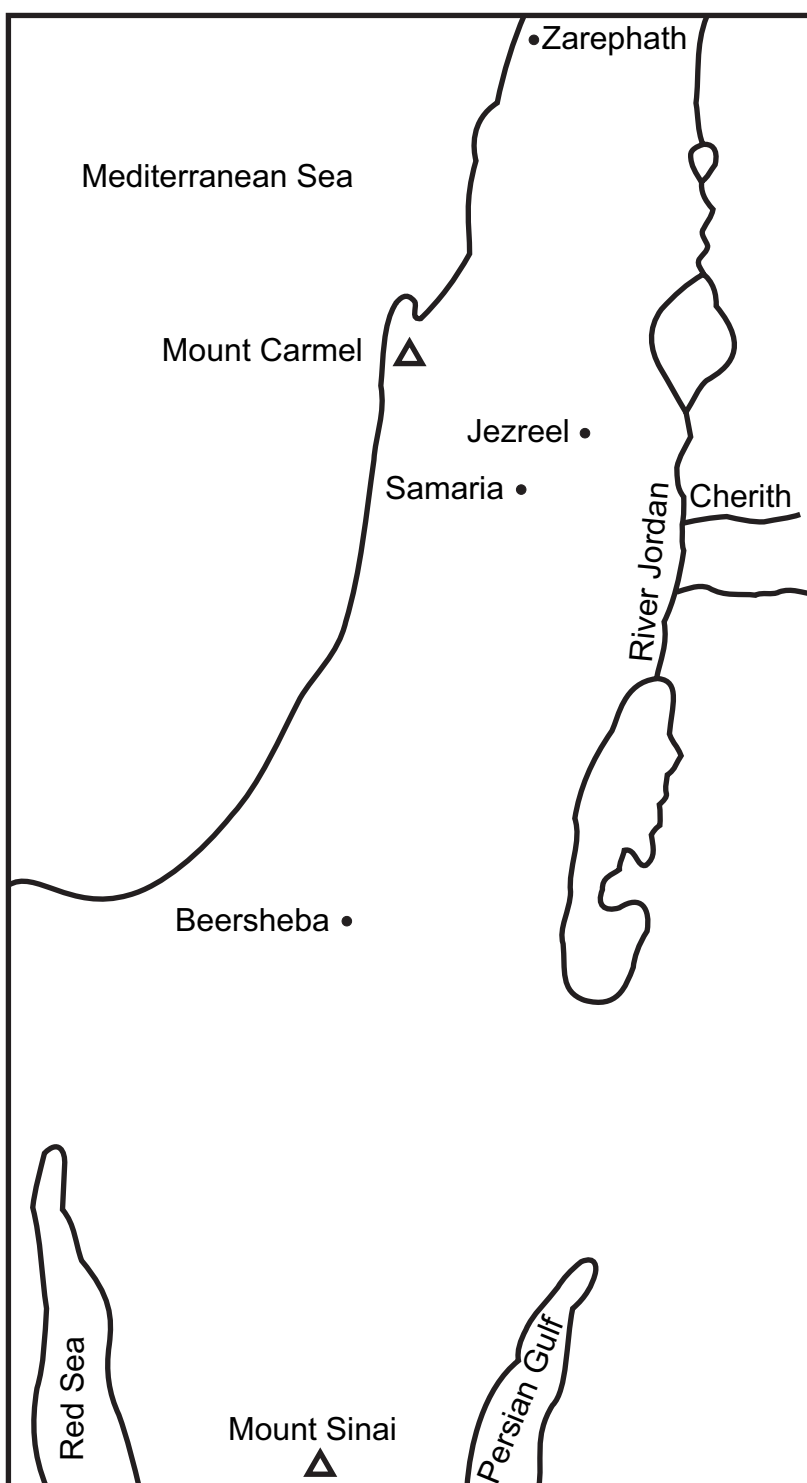
Memory Verse:

**The Lord alone is God.** 1 Kings 18:39

Elijah came from T \_ \_ \_ \_ \_ in G \_ \_ \_ \_ \_.

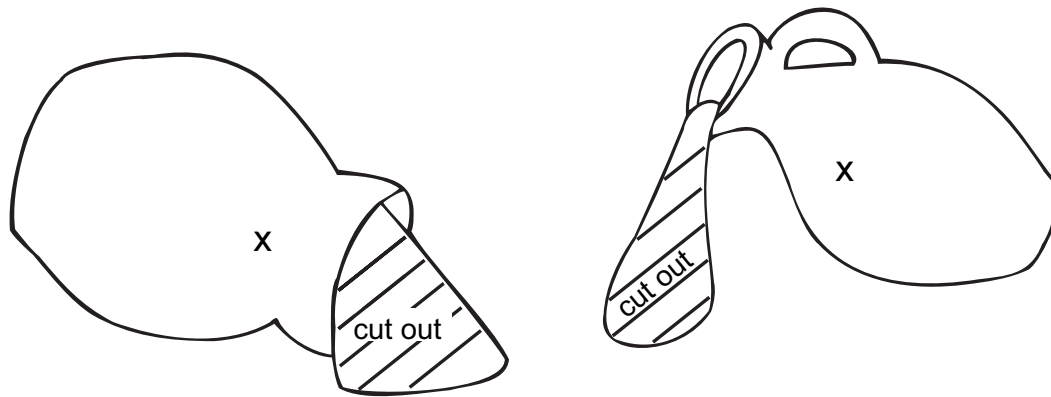
He lived in the \_ th. century \_\_. The King, called A \_ \_ \_ , worshipped a f \_ \_ \_ \_ god called B \_ \_ \_ , and God chose Elijah to speak about this evil situation.

Elijah was called a p \_ \_ \_ \_ \_ because he was a m \_ \_ of G \_ \_ and brought God's w \_ \_ \_ to men. (1 Kings 17:24).

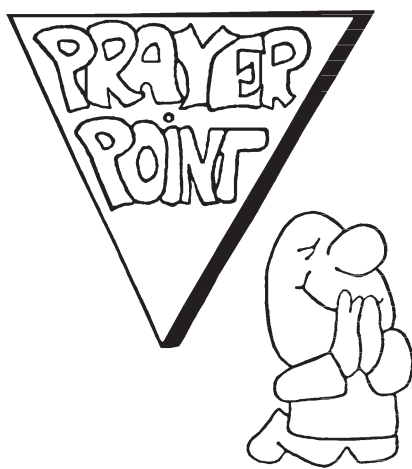


Draw a line each week to show where Elijah travelled.

What does God want me to learn?



The words of a true prophet  
come to pass.



**My Prayer**