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Some extra activities to accompany this book are available on www.christianfocus.com
- just go to the children's books and search for Big Bible Science.

INTRODUCTION:

Each question your child asks is a teaching opportunity. Children are in a constant state of scientific investigation, with astonishing curiosity about the world around them. They naturally have scientific minds and questions. Their senses are bombarded with new experiences. Each time a young student learns a concept, his or her brain creates a neural pathway to integrate this new understanding. When the concept is repeated, the neural pathway is strengthened. The more this pathway is used, the stronger it will become. If it is not used, it can become lost. Every question is an open door to a potential new neural pathway.

God creates young minds to ask questions and seek answers. Ecclesiastes 3:11 reminds us, "He has made everything beautiful in its time. He has also set eternity in the human heart; yet no one can fathom what God has done from beginning to end." God writes His name on everything He creates. Children are designed to seek Him. It is up to teachers and parents to encourage our children to recognize God in the world. Educators should respond to students' questions with warmth and enthusiasm, help them discover, empower them to learn, and lay a firm foundation for a life-long relationship with God. Bringing students to love and worship Christ is the ultimate goal of Christian education. If you can show children God's creation, then you will inevitably bring them closer to Him.

But where to start in a world full of science that outwardly contradicts the Bible? Job 12:7-10 tells us to "ask the animals, and they will teach you, or the birds in the sky, and they will tell you; or speak to the earth, and it will teach you, or let the fish in the sea inform you. Which of all these does not know that the hand of the Lord has done this? In His hand is the life of every creature and the breath of all mankind." Science must be framed by the Bible, especially for the young learner. Although the writers of the Bible did not know about atomic theory or the carbon cycle, they understood that the natural world was God's good creation, a teacher of God's love, greatness, and mystery.

This book is designed to stir the imaginations of students and develop a lasting love for Christ.

The units are fun, interesting, and affirm the biblical worldview of creation.

The units are written to appeal to various ages and learning styles.

Homeschool families will benefit by encouraging older students to elaborate on the experiments, while younger students delight in the simpler activities.

Classroom teachers will enjoy the group activities and games.

Repetition of the various aspects of each unit is critical to form and reinforce new neural pathways and inspire a child to further curiosity.